

Write your name here

Surname

Other names

**Pearson Edexcel**  
**International**  
**Advanced Level**

Centre Number

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Candidate Number

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# Geography

## International Advanced Level

### Paper 3: Contested Planet

Monday 4 June 2018 – Morning  
**Time: 2 hours**

Paper Reference

**WGE03/01**

**You must have:**

Resource Booklet (enclosed)

Total Marks

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### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **ALL** questions in Section A, **ONE** question in Section B and **ONE** question in Section C.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- Calculators may be used.

### Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

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(b) Evaluate the success of short-term and long-term management responses to the drought hazard.

(15)

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**(Total for Question 1 = 25 marks)**



**A2: Biodiversity Under Threat**

2 Using Figure 2, explain why some countries protect more of their land than others.

(10)

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**(Total for Question 2 = 10 marks)**







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(Total for Question 3 = 15 marks)

**TOTAL FOR SECTION A = 50 MARKS**





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(Total for Question 4 = 20 marks)





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**(Total for Question 5 = 20 marks)**

**TOTAL FOR SECTION B = 20 MARKS**



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**SECTION C: Economic and Political options**

**Answer ONE question in this section – EITHER Question 6 or Question 7.**

**If you answer Question 6 put a cross in the box  .**

**Write your answers in the spaces provided.**

**C1: Superpower Geographies**

- 6** (a) Using Figure 3, suggest why IGO membership is important for superpower status. (5)

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(b) Assess the strengths and weaknesses of China as an emerging superpower.

(15)

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**(Total for Question 6 = 20 marks)**





(b) Assess the strengths and weaknesses of aid as a way of reducing the development gap.

(15)

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**(Total for Question 7 = 20 marks)**

**TOTAL FOR SECTION C = 20 MARKS**  
**TOTAL FOR PAPER = 90 MARKS**



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**Pearson Edexcel**  
International Advanced Level

# Geography

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**Do not return this Resource Booklet with the question paper.**

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## SECTION A

### A1: Atmosphere and Weather Systems

The following resource relates to Question 1.

Country	Tropical cyclone name, date and landfall intensity	Total deaths	Total people affected	Total economic losses (US \$)
Myanmar (Burma)	Cyclone Nargis (2008)	138,000	1,500,000	10 billion
Philippines	Typhoon Bopha (2012)	1,901	6,245,000	1 billion
USA	Hurricane Sandy (2012)	117	8,000,000 +	75 billion

Tropical cyclone intensity on the Saffir-Simpson scale:

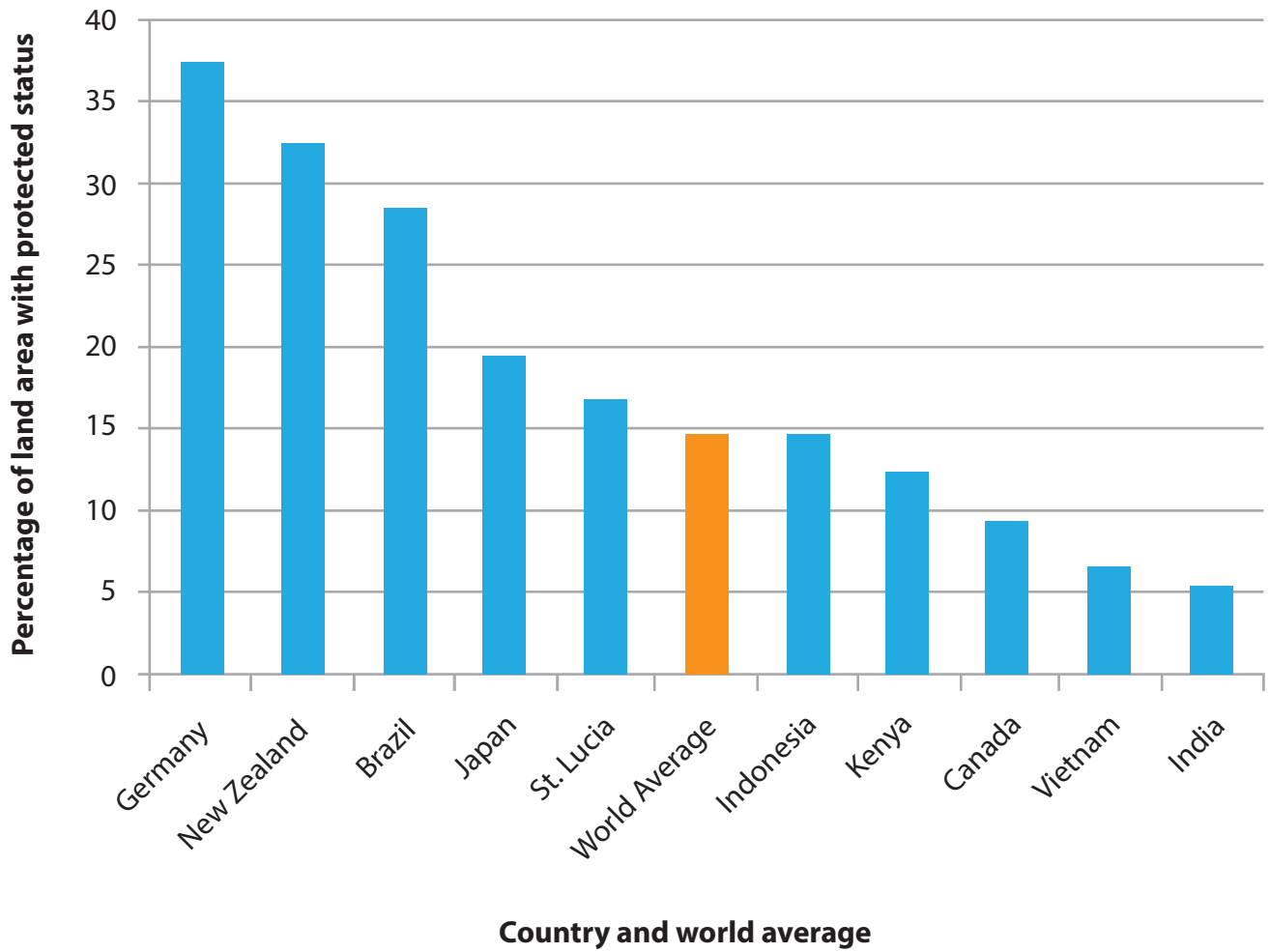


**Figure 1**

**A comparison of three tropical cyclones**

## A2: Biodiversity Under Threat

The following resource relates to Question 2.



Land with 'protected status' aims to promote biodiversity conservation. This includes national parks, nature reserves, wildlife sanctuaries, protected landscapes and areas managed for sustainable use.

**Figure 2**  
**Percentage of land area with protected status in 2014**

**SECTION C**

**C1: Superpower Geographies**

**The following resource relates to Question 6.**

	USA	Russia	Brazil
Member of the WTO 	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
One of the five permanent members of the UN Security Council 	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
More than 10% of voting power at the IMF 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Figure 3**

**Membership of Intergovernmental Organisations (IGOs) in 2016**

## C2: Bridging the Development Gap

The following resource relates to Question 7.



17 Sustainable Development Goals were set by the United Nations for the period 2015-2030.

These are the 'top 3' goals.

**Figure 4**

**The United Nations' Top 3 Sustainable Development Goals**

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